



Good Practice on the Move

Part III: Questionnaires for Good Practice Selection



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Introduction

The partnership for innovation “Good Practice on the Move” - vocational training providers, universities and associations from seven EU countries - joined forces and brought together promising approaches for teaching new technologies in vocational education and training relevant for the automotive sector.

The approaches have been examined in terms of operational capability, sustainability and potential for transfer and institutional anchoring across the EU.

For the assessment of the approaches, the project partners have defined common criteria that take into account both the differences between the vocational training systems in the countries of the project partners and the transferability to other EU countries.

Three interactive questionnaires were created – they are presented in this brochure. The questionnaires on the following pages are in English. However, the interactive online questionnaires are available in various languages.

1. Quality Indicators for Teaching and Learning Materials and Tools

Link:

<https://forms.office.com/Pages/ResponsePage.aspx?id=DQSIkWdsW0yxEjaiBLZtrQAAAAAAAAAAAAANAATGRKmfUOFBHR0pFT05CRTg2ODVUSUZXM1INT0pEVS4u>



GOOD PRACTICE ON THE MOVE
Selection criteria for Good Practice

1 Selection according to quality indicators for TEACHING & learning materials and instruments.

A good practice is only good if it passes the practical test. Within the framework of our Good Practice Erasmus+ project "Good Practice on the move" the partnership defined common criteria for the selection of good practices which took into account both the differences between the vocational training systems of the participating countries and the transferability to other EU countries.

The selection criteria have been defined as following:

1. Quality indicators for learning materials and tools
2. Indicators for successful capacity building, and
3. Framework conditions for success

Under these criteria there were defined up to ten indicators which help to select good practices. The following questions can help to classify a good practice.

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1. Title of Good Practice

Ihre Antwort eingeben

2. Country of origin

Ihre Antwort eingeben

3. Source / Contact

Ihre Antwort eingeben

4. Consideration of the requirements of interest groups

- education managers
- companies, etc.
- teachers (HE)
- teachers (VET)
- Sonstiges

5. The material will be
For which professions?

Ihre Antwort eingeben

6. The material will be
For which subject areas?

Ihre Antwort eingeben

7. The material will be
For which groups of learners?

- vocational school students
- university students (Bachelor)
- university students (Master)
- all groups

Sonstiges

8. The material will be
For which year of training / study?

Ihre Antwort eingeben

9. Degree of innovation with regard to the applied methods

- Very high
- High
- Medium
- Low
- Very low

10. Attractiveness of the content

- The content is oriented to the users and their needs / interests
- The content relevant and up-to-date
- The content understandable
- Language and style are adequately adapted to the content and users

Sonstiges

11. Location independence

The material is usable

- location-independent
- in the classroom
- in the lab
- for home schooling

12. Involvement of learners

- learning under guidance
- suitable for independent learning
- learning in working groups

13. Flexibility – adaptability to technological changes

- Very high
- High
- Medium
- Low
- Very low

14. Possible combinations with other offers

- crediting of services
- awarding of certificates

15. Transferability of the method

- directly transferable
- transferable after adapting

16. Accessibility of good practice

Licences

- OER
- national licenses

17. Accessibility of good practice
Languages

- available in different languages
- translation necessary

18. Accessibility of good practice
Use off and online

- usable online
- only print
- print but accessible online

19. Accessibility of good practice
Comprehension
The material is

- expressed comprehensibly
- presented in a modern way
- designed clearly
- Sonstiges

20. **Cost factor**
The material is

- free of charge
- affordable
- expensive

21. **Measurability of positive results**
The material

- includes test offers
- proposes evaluation instruments
- Sonstiges

Absenden

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2. Indicators for Sustainable Capacity Building

Link:

<https://forms.office.com/Pages/ResponsePage.aspx?id=DQSIkWdsW0yxEjajBLZtrQAAAAAAAAAAAAANAATGRKmFUQ1pIQ1ZCN1Y1UUkyOERMUIJCINTRJQkc5Ty4u>



GOOD PRACTICE ON THE MOVE
Selection criteria for Good Practice

II. Selection according to successful capacity building concepts

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...

1. *Title of Good Practice*

2. *Country of origin*

3. *Source / Contact*

4. Consideration of stakeholder requirements

- for school management
- for educational authorities (Ministry...)
- for educational policy
-

5. Consideration of human resources including time management

**6. Degree of innovation in terms of methods used
Adaptation to current structural changes**

- Very high
- High
- Medium
- Low
- Very low

**7. Degree of innovation in terms of methods used
Adaptation to changes in management**

- Very high
- High
- Medium
- Low
- Very low

**8. Transferability of the method
Degree of openness of the technology**

- Very high
- High
- Medium
- Low
- Very low

9. Transferability of the method

Independence from the respective education system

- Very high
- High
- Medium
- Low
- Very low

10. Accessibility of good practice

Licences

- OER
- national licenses
-

11. Accessibility of good practice

Languages

- available in different languages
- translation necessary

12. Cost factor

- free of charge
- affordable
- purchase of technical equipment
-

13. Measurability of positive results

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3. Indicators for Framework Improvement

Link:

<https://forms.office.com/Pages/ResponsePage.aspx?id=DQSIKWdsW0yxEjajBLZtrQAAAAAAAAAAAAAAAAAATGRKmFUQzNYWEvV1ZQTDdSUJROWIE5QIJZSk03TC4u>



GOOD PRACTICE ON THE MOVE
Selection criteria for Good Practice

III. Framework conditions for success

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2. *Country of origin*

Ihre Antwort eingeben

3. *Source / Contact*

Ihre Antwort eingeben

4. **Involvement of stakeholders: who was involved?**

vocational school teachers

high schools

companies

authorities

Sonstiges

5. Which decision-makers were actively involved?

Ihre Antwort eingeben

6. Which funding instruments were used?

- National funding programmes
- EU funding programmes
- Sponsorship
- Use of lessons learnt from other institutions
- Sonstiges

7. Methodological approach / procedure

- Adaptation and further development of existing GPs of others
- Development of completely new instruments / methods

8. Dealing with difficulties, solution instruments, etc.

Ihre Antwort eingeben

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Project Partnership

Germany

BGZ Berliner Gesellschaft für internationale Zusammenarbeit mbH
Pohlstraße 67
DE - 10785 Berlin
Telefon: +49 (30) 80 99 41 11
Telefax: +49 (30) 80 99 41 20
info@bgz-berlin.de
www.bgz-berlin.de



www.htw-berlin.de



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